Vocabulary
- Use descriptions to determine word meaning: What does the word **wool** mean in this book? Let's look for clues. Look on page 5. (Answer: sheep hair; Clues/evidence: people got wool from sheep; people used sheep’s wool to make clothes; the top photo shows sheep)
- Use descriptions and photographs to determine word meaning: What does the word **needles** mean in this book? Let’s look for clues. Look on page 6. (Answer: something people used to sew things together; Clues/evidence: first, people made needles from animal bones; then people sewed animal skins together to make clothes; the oval photograph shows a needle)

**Find It! Level 1 Comprehension**
- Identify facts and details: *People made cotton from . . .* (plants, page 5)

**Look Closer! Level 2 Comprehension**
- Identify sequence of events: *A man made a sewing machine to help people.* What happened next? (people had factories with many sewing machines, page 8)
- Compare and contrast: How are buttons and zippers alike? How are buttons and zippers different? Explain your answers. Use a Venn diagram. (both fasten clothes; buttons are round, you put a button in a hole, and we see many buttons; zippers have something you pull up and we see only one zipper, page 11)

**Prove It! Level 3 Comprehension**
- Make inferences: *Some people liked to buy their clothes.* How do you know? (people could buy the clothes in stores; people could get clothes quickly, page 9)
- Analyze text structure and organization: *Look at pages 10 and 11. What can you tell about fastening clothes?* (Answer: people have many ways to fasten clothes; Clues/evidence: people tied clothes around their bodies and used fancy pins; people used buttons; people used zippers)

**Take It Apart! Level 4 Comprehension**
- Evaluate author’s purpose: *The author uses sequence words in this book.* Find an example. (first, then, later, soon)