Word Study & Vocabulary 1: Unit 4: Review of double, e-drop, and no change ©2010 Benchmark Education Company, LLC

Name ___________________________________ Date ____________________________________

Pattern Sort

Parent Directions:
Have your child read each word and then write it in the correct category. Have your child tell you what rule he or she used to sort each word.

Word Bank
wrapping hiking scouting briefing
plotting cheering wasting tripping
grinning grabbing baking climbing
staring pushing watching tugging
double-e drop no change

Choose the Correct Word

Directions:
Read the following sentences and choose the correct -ing word to fill in the blank in each sentence. Think about the rules for adding -ing as you read each sentence.

1. Mom was ________ the flowers in her garden.
   smelling smoking

2. While I was ________ my backpack ready for school, I noticed my library book was missing.
   geting getting

3. What colors are you ________ to paint that picture?
   useing using

4. I told my brother that I wasn’t ________ very well.
   feeling feeling

5. The ducks on the pond were ________ so loud we could hardly hear each other talk.
   quacking quackking

6. We were ________ at the stars through the telescope.
   stareing staring

7. My little sister was ________ her glass off of the table when it fell and broke.
   grabing grabbing

Double-e Drop No Change

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Classroom Activity (BLM 7)

How to Make Nachos

If you like cooking, then you might enjoy making nachos. Here is an easy and fun way to do it. These simple nachos are made from chips, beans, and cheese.

You will need:
A bag of corn chips, which are also called “tortilla chips”
Cooked pinto beans (from a can or homemade)
Grated cheddar or jack cheese
A plate that can go in a microwave oven
Oven mitts to hold the plate when it is hot
A small spoon

First, cover the plate with corn chips. Using the spoon, spread the beans on top of each chip. Put a little cheese on top of the beans. Cook the nachos in the microwave oven for one minute. While they are cooking, do a little cleaning up! Or use this time to make extra toppings by chopping up tomatoes, avocados, or hot peppers. Some people also like sour cream or black olives on top.

After a minute, check to see if your nachos are ready. Use the oven mitts when you touch the plate, because it may be hot. They are ready for eating when the cheese is melted.

Here is a special note about the beans: You can use canned beans, or you can prepare the beans yourself. Wash a pound of dried, brown, pinto beans. Then boil them in 12 cups of water for several hours. Plan to spend time stirring the beans while they cook. When they are done, the beans will be very soft. Mashing them with a fork will be easy.

Finally, it will be time eat. Just watch the smiling faces of your friends and family while they are digging into your tasty nachos!

Reading Passage (BLM 9)

Reading Passage: Nachos. Use a timer. The text is 105 words long and can be changed.

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Adding -ing to Words

Words with one vowel followed by a consonant (VC):

**Double the final consonant**

- \(\text{trip} + p + \text{ing} = \text{tripping}\)
- \(\text{grab} + b + \text{ing} = \text{grabbing}\)

Words with one vowel before two final consonants (VCC):

**No change**

- \(\text{yell} + \text{ing} = \text{yelling}\)
- \(\text{spend} + \text{ing} = \text{spending}\)

Words with one vowel, one consonant, and a silent final e (VCe):

**Drop the e, before adding -ing**

- \(\text{hike} - e + \text{ing} = \text{hiking}\)
- \(\text{shake} - e + \text{ing} = \text{shaking}\)

Words with two vowels followed by one final consonant (VVC):

**No change**

- \(\text{float} + \text{ing} = \text{floating}\)
- \(\text{cook} + \text{ing} = \text{cooking}\)
<table>
<thead>
<tr>
<th>Double</th>
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<tbody>
<tr>
<td>No Change</td>
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**Word Cards (BLM 3)**

Word Study & Vocabulary 1: Review of double, e-drop, and no change

©2010 Benchmark Education Company, LLC
<table>
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<td>wrecking</td>
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</table>
Pattern Sort

Parent Directions: Have your child read each word and then write it in the correct category. Have your child tell you what rule he or she used to sort each word.

Word Bank

wrapping  hiking  scouting  briefing
plotting  cheering  wasting  tripping
grinning  grabbing  baking  climbing
staring  pushing  watching  tugging

<table>
<thead>
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Take-Home Activity (BLM 6)
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1. Mom was __________ the flowers in her garden.
   - smelling  - smeling

2. While I was __________ my backpack ready for school, I noticed my library book was missing.
   - geting  - getting

3. What colors are you __________ to paint that picture?
   - useing  - using

4. I told my brother that I wasn’t __________ very well.
   - feeling  - feelling

5. The ducks on the pond were __________ so loud we could hardly hear each other talk.
   - quacking  - quackking

6. We were __________ at the stars through the telescope.
   - stareing  - staring

7. My little sister was __________ her glass off of the table when it fell and broke.
   - grabbing  - grabing
Choose the Correct Word

**Parent Directions:** Have your child read each sentence and choose the correct spelling of the word to complete the sentence.

1. My Dad and I were ________ breakfast.
   - cooking
   - cookking

2. Have you ever tried ________ on your back in the swimming pool?
   - floatting
   - floating

3. I will be ________ my brother for helping me with my chores.
   - thankking
   - thanking

4. Mom told us to stop ________ each other on the swing.
   - pushing
   - pusheing

5. I was ________ a song I like as I walked along the path in the park.
   - huming
   - humming

6. Is that a little rabbit I see ________ across our backyard?
   - hoping
   - hopping

7. While we were ________ after playing ball, Jin’s mom offered to take us to get a pizza.
   - restting
   - resting
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Finally, it will be time to eat. Just watch the smiling faces of your friends and family while they are digging into your tasty nachos!
Spelling Dictation

Review Words

1.

2.

3.

New Words

1.

2.

3.

Sentence
**Spelling Peer Check**

**Directions:** Work with a partner. Follow the directions from your teacher to use this BLM to write your spelling words.

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